

Providing FAPE for EC Students in Beaufort County Schools

****WE MUST GO THROUGH A CONTINUUM OF SERVICE OPTIONS**

****DO NOT SKIP STEPS** *UNLESS THERE IS A WEAPON, ILLEGAL DRUGS OR THERE IS MAJOR BODILY HARM INVOLVED AS DEFINED IN THE POLICY MANUAL.*

****REMEMBER** *IF A STUDENT'S AREA OF ELIGIBILITY IS SED, ALMOST EVERYTHING IS A MANIFESTATION OF THEIR DISABILITY.*

DISCIPLINE ISSUES	
CONDUCT TEAM MEETINGS	<ol style="list-style-type: none"> 1. COLLECT CONSENT FOR FUNCTIONAL BEHAVIOR ASSESSMENT (FBA) if not already available. Collect data for 4-6 weeks, intervention. 2. DEVELOP A BEHAVIOR INTERVENTION PLAN (BIP) if not already available. If available, revise current BIP. 3. CONSIDER INCREASE OF SERVICE TIME to address issues.
ISSUES CONTINUE	<p>TEAM MEETING</p> <ul style="list-style-type: none"> ● Revisit IEP ● Revisit BIP ● Increase of service time to address issues
ISSUES CONTINUE	<p>TEAM MEETING</p> <ul style="list-style-type: none"> ● Revisit IEP ● Modify BIP ● Change of schedule or teacher ● Increase of service time to address issues
ISSUES CONTINUE	<p>TEAM MEETING</p> <ul style="list-style-type: none"> ● Revisit IEP ● Modify BIP ● Increase of service time to address issues to maximum time for direct EC support (must consider school time)
ISSUES CONTINUE	<p>TEAM MEETING</p> <ul style="list-style-type: none"> ● Revisit IEP ● Modify BIP ● Consider shortening length of school day to a modified day
ISSUES CONTINUE	<p>TEAM MEETING</p> <p>Revisit IEP, consider homebound placement and contact EC Director</p> <p>**If the team decides HB placement is appropriate the case manager will review at least 30 days to assess progress and develop a plan to transition the student back to school. Students cannot be left on HB indefinitely.</p>

ALL MEETINGS SHOULD BE CONDUCTED AND DOCUMENTED AS OFFICIAL IEP TEAM MEETINGS.