



BEAUFORT COUNTY SCHOOLS

Every Student, Every Classroom, Every Day

Strategic Plan 2016-2021

Vision

Every public school student will graduate ready for post-secondary education and work, prepared to be a globally engaged and productive citizen.

Mission

Beaufort County Schools will provide quality educational programs and services to ensure student academic and vocational success.

Goals

Every student in the Beaufort County Schools will graduate from high school prepared for further education, work, military service, and citizenship.

Objective:

- By 2021, 100% of our students will graduate from high school prepared to work in their chosen field and/or further their education as determined by standardized assessments and their mastery of the K-12 educational experience; students will also be prepared to be productive citizens.

Strategies

- Strengthen parental involvement.
- Recognize that all students are unique; and reflect this by creating educational goals, expectations, and experiences to help ensure student success for all.
- Award badges for student citizenship, community spirit and altruism for all students.
- Strengthen relationships with business, community, and educational partners.
- Foster relationships with higher education partners.
- Seek to collaborate with community partners to expand internet access.
- Expand academic and vocational guidance of students.
- Coordinate local business needs/job opportunities with student programs.
- Continue advanced placement, dual enrollment and vocational classes.
- Expand placement of interns with local industries.
- Reallocate funding/resources and explore grant opportunities.
- Refine and expand GRADD Graduates Ready and Digitally Driven in grades 6-12.
- Expand vertical planning opportunities for educators between feeder schools.

Every student has a personalized learning experience.

Objectives:

- By 2021, 100% of students' educational experiences will be tailored to meet their unique learning needs using available resources to diagnostically assess students' academic skills and then provide learning experiences based on those results.

- Strengthen parental involvement.
- Recognize that all students are unique; and reflect this by creating educational goals, expectations, and experiences to help ensure student success for all.
- Implement student led parent/teacher conferences.
- Instruction and learning activities will be developmentally appropriate.
- Provide same school counselor and homeroom teacher throughout high school to ensure continuity.

Goals

(continued) Every student has a personalized learning experience.

Objectives:

- By 2021, 100% of students' educational experiences will be tailored to meet their unique learning needs using available resources to diagnostically assess students' academic skills and then provide learning experiences based on those results.

Strategies

- Explore and implement a system that allows teachers and administrators to monitor student progress and offer precise, targeted interventions quickly to address learning needs.
- Refine and expand GRADD Graduates Ready and Digitally Driven in grades 6-12.
- Explore and implement teacher differentiation practices.
- Refine Transition Team effectiveness.
- Implement the Multi-Tiered System of Support (MTSS) to promote school improvement through engaging, research-based academic and behavioral practices; and to employ a systems approach using data driven problem-solving to maximize growth for all.
- Expand internships and authentic learning experiences.
- Explore and implement differentiation practices.
- Enhance the Personalized Education Plan Process.
- Expand internships and authentic learning experiences.
- Implement STEM (Science, Technology, Engineering, and Math) and STEAM (Science, Technology, Engineering, Art, and Math) strategies and activities to engage students and encourage them to inquire, think, innovate, and investigate.
- Explore virtual and other non-traditional instructional opportunities to meet unique students needs and to attract students to our school system.
- Utilize curriculum maps which include research-based core, intervention, and enrichment strategies for each objective.
- Expand county-wide curriculum and grade level Professional Learning Communities (PLC) to include all teachers and grade levels.
- Expand vertical planning opportunities for educators between feeder schools.

Every student in every classroom will be taught by a highly qualified educator.

Objectives

- By 2021, there will be an annual increase in teacher effectiveness as determined by annual increase in EVAAS growth, National Board Certification and pursuit of advanced degree and badge certifications.

- Continue and expand Communities Aid in Recruitment and Retention of Educators Program (CARRE.)
- Expand relationships with higher education partners.
- Expand retention of highly qualified teachers.
- Offer high quality professional development customized to teacher needs.
- Continue providing mentors for teachers.
- Provide mentors for teacher assistants aspiring to become teachers.
- Implement instructional rounds and walks.
- Implement badging for professional learning.
- Continue to monitor and manage school climate to promote positive, safe, and inviting work environment for educational professionals.
- Increase collaboration among educators within and between schools.
- Provide authentic leadership opportunities within schools and across the school system.
- Expand vertical planning opportunities for educators between feeder schools.

Goals

The Beaufort County School System has up-to-date financial, business, and technology systems to serve students, parents, and educators.

Objectives:

- By 2021, the school districts will meet all state technology systems as determined by the Digital Learning Plan.

Strategies

- Enhance communication with parents about available resources.
- Work to ensure that students and teachers have technology necessary to meet their needs.
- Enhance positive relationships between elected officials and schools.
- Offer technological educational opportunities for parents/guardians.
- Expand corporate partners willing to fund initiatives.
- Improves communication between and within departments and schools.
- Reallocate funding/resources and explore grant opportunities.
- Explore Bring Your Own Device initiatives.