

English II Course Syllabus

English II Course Description:

The focus of the 10th grade English curriculum is to familiarize students with a wide variety of genres and texts from around the world. In this class, we will be reading and working with all types of texts, such as: novels, nonfiction, plays, short stories, poems, informational texts, videos, and art. All students will be encouraged to become more experienced English scholars, while also becoming better critical thinkers and analyzers. We will work with reading, writing, vocabulary, and grammar in order to become well-rounded learners. Students are required to take the EOC.

Textbook Policy:

Students will be assigned a consumable Springboard textbook for the semester. Much of the work that we complete in class will be pulled from this text book. Students may also be asked to access the textbook online via Springboard digital in class and at home.

Technology Materials Needed:

- Internet access
- Electronic device (you will be assigned a computer from the school)
- Access to Google Classroom

Other Materials Needed:

- | | | |
|---------------------------|-----------------------------------|---|
| ● 3 ring binder or folder | ● Pencils/Pens | <i>Optional, GREATLY appreciated
Classroom donations:</i>
Kleenex, Markers, Dry Erase
Markers, Highlighters, Pencil |
| ● Composition notebook | ● Highlighters | |
| ● Notebook paper | ● pack of 100 3x5 in
notecards | |
| ● clear tape | | |

Student Rights:

1. You have the right to 90 minutes of quality learning time every day.
2. You have the right to a respectful and safe learning environment.
3. You have the right to succeed when your best effort is put forth.

****All rules listed in the school and county handbooks also apply.****

Other Classroom Policies:

- No cell phone use permitted in the classroom.
- No food or drink. Water is acceptable.
- Foul language will not be tolerated.
- Students can leave the classroom at the instructor's discretion.

(Tentative) Remote classroom policies:

- Please keep phones put away during live instruction.
- Be sure to be in an appropriate setting and clothing during live instruction.
- Focus on instruction and refrain from chatting over instruction.
- Unruly and disruptive behavior are grounds for removal from class for the day. You may also be counted absent if this occurs.

Grading Policy:

Tests and Projects:	35%	Daily Classwork	20%
Writing Assignments:	25%	Quizzes:	20%

Late Work Policy:

As a general rule, late work will NOT be accepted, especially daily work. Problems with computers, printers, coffee, dogs, etc. are NOT excuses; students should complete assignments early if they are afraid they will encounter problems. Family and medical emergencies are exceptional circumstances. Contact me immediately if something arises. Documentation of these circumstances must be provided, and an alternate due date will be decided upon.

Make-Up Work Policy:

You will have five days after an absence to make up missed work. It is your responsibility on the day you return from an absence to get your make-up work. If you are absent on the day an assignment is due, it is due the day you return to school—no excuses. Extra time may be granted under certain circumstances; see me AHEAD of time if you need more time, and we will discuss that possibility.

Assignments

All assignments should be completed to the best of your ability. Homework is to be completed prior to class. If you are working on this assignment after the bell rings, your work is considered incomplete, and you will earn the grade appropriate for what you have finished. If you ever have questions or need clarification on an assignment, ask! Some assignments will require the internet; you have several options for internet access if you do not have this at home. Those options include: my classroom after class work is completed, before and after school in my room or the media center, or the public library.

Note: In WHS’s English Department, we focus on thematic units and do not test as frequently as other subjects. Please be aware that tests and projects should be taken seriously for you to succeed in this class. Extra credit is not guaranteed and is under the discretion of the teacher.

Plagiarism Policy:

“Plagiarism” refers to any work being represented as a student’s own that has been paraphrased or copied without proper credit from another source. Sources include but are not limited to books, online material, another student’s work, and a former student’s work.

Washington High School has a zero tolerance policy for plagiarism. Any student who plagiarizes any assignment will receive a zero for the assignment and school policy will be followed. Other consequences include the possibility of National Honor Society membership revocation.

Class Schedule & Office Hours: *You are expected to check in at these times on Google Classroom every school day!!!*

1st Period: English I Class Time: 8:20-9:51	2nd Period: Media Center Class Time: 9:57-11:28	3rd Period: English II Honors Class Time: 12:05-1:38 *First Lunch	4th Period: Planning Office Hours: 1:40-3:20
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Google Classroom:

There may be times when you need to access Google Classroom to complete this course. You will be receiving notifications about assignments through Google Classroom. At times, some assignments will be submitted within this platform. Please be sure to use the appropriate classroom code to sign on to Google classroom.

Student Information Sheet

Ms. Lilley-English II

Please update when needed throughout the semester.

Student Name: _____

Parent/Guardian Name: _____

Preferred Phone #: _____

Email Address: _____

Work Site: _____ Best Time to Contact: _____

Preferred Method of Contact:

- Email
- Telephone
- Mail

Personal information you think I should know (allergies/medical/personal):

Extra Curricular Activities that you participate in:

I acknowledge that I have read and understood the syllabus for Ms. Lilley's class. I agree to follow these policies, rules, and procedures for the duration of the class.

Student Signature:

Date: _____

I acknowledge that I have read and understood the syllabus for Ms. Lilley's class. I agree to support Ms. Lilley in making sure my student follows these policies, rules, and procedures for the duration of the class.

Parent/Guardian Signature:

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