

**Beaufort County Schools  
Step 3: Functional Behavioral Assessment**

Student: \_\_\_\_\_ Teacher(s): \_\_\_\_\_

DOB: \_\_\_\_\_ School/Grade: \_\_\_\_\_ Date of Completed FBA: \_\_\_\_\_

Information sources (check all that apply)     Teacher Interview     Parent Interview     Student Interview/Interest Inventory  
 Observation     Data Collection     Discipline Referrals  
 Other (list) \_\_\_\_\_

<b>Student Strengths:</b>		
<b>Target Behavior 1 (Priority Concern):</b>	<b>Description of Target Behavior 1 (measurable):</b>	
<b>Setting(s) where behavior occurs:</b>		
<b>Precipitating Factors (triggers/antecedents):</b>		
<b>Frequency of Target Behavior 1 (how often):</b>	<b>Intensity of Target Behavior 1 (scale 1-5):</b>	<b>Duration of Target Behavior1 (how long did it last?):</b>

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<b>Target Behavior 2 (If there is a 2<sup>nd</sup> Target Behavior):</b>		<b>Description of Target Behavior 2 (measurable):</b>
<b>Setting(s) where behavior occurs:</b>		
<b>Precipitating Factors (triggers/antecedents):</b>		
<b>Frequency of Target Behavior 2 (how often):</b>	<b>Intensity of Target Behavior 2 (scale 1-5):</b>	<b>Duration of Target Behavior 2 (how long did it last?):</b>

